

World Regional Geography

Basic Course Information

Course Name: World Regional Geography (GEO 1005-FBN)

Semester: Spring 2023

Credits: 3

Prerequisites/Co-requisites: [ENG 0092](#) or [ENG 0093](#) or [ENG 0094](#) or [ENG 1021](#) or higher. These ENG courses may be taken at the same time with this course.

Meetings/Times: Thursdays 4:00 – 5:15 pm

Location: via Zoom

Online Course Site on Desire2Learn (D2L): <https://frcc.desire2learn.com>

Instructor Information

Instructor: Dr. Ian Feinhandler, Ph.D.

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College Web Site: www.frontrange.edu

Office Location: Faculty Support

Office Hours: By appointment

Department Chair: Kathy Gamble, Kathy.Gamble@frontrange.edu, (303) 678-3824

Welcome Message

Welcome to World Regional Geography! I teach this class here at FRCC, and at CU Boulder. I have an M.A. in Religious Studies, an M.A. in Geography, and a Ph.D. in Political Geography. In addition to teaching at FRCC and CU, I work during the summer as a researcher in the private sector. My work has taken me to many of the countries we will be studying as we make our way around the world. I hope that this course challenges you to think critically, and to see the world from new perspectives.

FRCC's Philosophy of Inclusion

Front Range Community College is committed to inclusive excellence, educational equity, and advancing opportunity for all.

Inclusion is a powerful experience. Students and employees at Front Range Community College agree that inclusion evokes a sense of well-being, supports success, and fosters a sense of belonging in each person that says, "I matter." Inclusivity within our student and employee communities is critical to achieving our vision for students at the college: that all students accomplish their educational and career goals. [Continue reading FRCC's Philosophy of Inclusion](https://www.frontrange.edu/about-frcc/diversity-inclusion) (<https://www.frontrange.edu/about-frcc/diversity-inclusion>).

Technical Support

Intro to Online Learning: Found under the FRCC Resources menu in MyCourses.

Includes info on how to use MyCourses, WebEx, Zoom and other learning technologies

24x7 Help Desk Web Site: <http://help.cccs.edu>

24x7 Help Desk Phone: 1-(888)800-9198 (toll free)

Course Materials

- Globalization and Diversity, Geography of a Changing World, 5th edition (paperback). By Rowntree, Lewis, Price & Wyckoff. Published by Pearson Prentice Hall, Upper Saddle River, New Jersey, 2017. **ISBN-13: 978-0-13-411701-0**
- There is a D2L site for this course, where you take reading and lecture quizzes
- There are additional materials posted on the course website:
<http://ianfeinhandler.com/geo105/>
- User name: _____ Password: _____
- Required technology: internet connection, webcam (video & microphone)

CCCS Required Syllabus Information

Catalog Course Description

World Regional Geography examines the spatial distribution of environmental and societal phenomena in the world's regions. Environmental phenomena include topography, climate, and natural resources. Societal phenomena include patterns of population and settlement, religion, ethnicity, language, and economic development. This course also analyzes the characteristics that define world regions and distinguishes them from each other. This course examines the relationships between physical environments and human societies, and examines globalization, emphasizing the geopolitical and economic relationships between more developed and less developed regions. This is a statewide Guaranteed Transfer course in the GT-SS2 category.

Course Learning Outcomes

1. Describe the physical geographic features of the world's regions.
2. Identify reciprocal relationships between physical environments and human environments.
3. Summarize patterns of population and settlement in the world's regions.
4. Explain principles of demography and dynamics of population change.
5. Provide examples of key factors shaping religious, ethnic, and national identity.
6. Interpret the cultural coherence and diversity found within the world's regions.
7. Differentiate between state and nation.
8. Survey geopolitical relationships within and between the world's regions.

9. Compare variations in economic and social development both within and between the world's regions.
10. Define globalization.
11. Evaluate how global economic and political processes shape the spatial distribution of wealth and poverty.
12. Interpret relationships between environmental, cultural, political, and economic phenomena.

Topical Outline

- See Course Plan at the end of this syllabus.

Guaranteed Transfer (GT) Pathways Course Statement

The Colorado Commission on Higher Education has approved **GEO 105** for inclusion in the Guaranteed Transfer (GT) Pathways program in the **GT- SS2** category. For transferring students, successful completion with a minimum C– grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to <http://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>.

GEO Content Criteria: GT-SS2

1. Demonstrate understanding of how multiple factors and processes contribute to the nature of landscapes, identities, and regions.
2. Apply social science tools and perspectives to analyze and interpret issues.

Competencies and Student Learning Outcomes for GT-SS2

Competency: Critical Thinking - Students should be able to:

1. Explain an Issue
 - a. Use information to describe a problem or issue and/or articulate a question related to the topic.
2. Utilize Context
 - a. Evaluate the relevance of context when presenting a position.
 - b. Identify assumptions.
 - c. Analyze one's own and others' assumptions.
3. Understand Implications and Make Conclusions
 - a. Establish a conclusion that is tied to the range of information presented.
 - b. Reflect on implications and consequences of stated conclusion.

Competency: Diversity & Global Learning - Students should be able to:

1. Build Self-Awareness
 - a. Demonstrate how their own attitudes, behaviors, or beliefs compare or relate to those of other individuals, groups, communities, or cultures.
2. Examine Perspectives
 - a. Examine diverse perspectives when investigating social and behavioral topics within natural or human systems.

3. Address Diversity

- a. Make connections between the world-views, power structures, and experiences of individuals, groups, communities, or cultures, in historical or contemporary contexts.

Covid and other illness

If you are sick with any illness, please stay home.

Students who test positive for Covid-19 are required to [report their case](#) to the college. After completing a report, the college will contact students to determine next steps, including when the student can return to campus.

Course Overview

Instructor's Overview of the Course

- This course will introduce you to the physical geography of the world's major regions, as well as to interactions between human society and the physical environment. As we travel through the world's regions, we will focus on globalization, key concepts in political-economy, geopolitics, and nationalism.
- **According to the FRCC Student Handbook, you should be spending 6-9 hours per week studying and/or doing homework for a three-credit class (in addition to the normal 2.5 hours per week spent in the classroom).**

Graded Instructional Activities

Reading Quizzes: reading is assigned for every week of the semester (unless otherwise noted in the Course Plan); for every week that reading is assigned there is a D2L quiz on that specific reading. **Each week's reading quiz must be completed by Sunday at 11:59 pm**, as indicated on the Course Plan (for example, the Week 2 reading quiz is due by the Sunday prior to Week 2). Quizzes are multiple choice, and most quizzes have 11 questions; if you get 10 correct, that is 100%, if you get all 11 correct, you are earning extra credit. **Quiz questions come from the Reading Guides** available on the course website. You get 12 minutes to take the 11-question quiz, and you are only allowed one attempt per quiz; the idea is that you need to **complete the Reading Guide and study it prior to taking the quiz**. I will drop your lowest quiz grade, but no make-ups will be given for missed quizzes. Reading, completing the reading guide, studying for the quiz, and taking the quiz will take approximately 3 hours per week.

Lecture Quizzes: there is lecture material for every week of the semester (unless otherwise noted in the Course Plan). Lecture material is presented in “Lecture Videos” that students watch on their own time. Links to the Lecture Videos are on the course website, under “Lectures”. I am providing you with Lecture Notes, which are outlines of the Lecture Videos. Lecture Notes are designed to help you take notes while watching the Lecture Videos; using the Lecture Notes is optional but strongly recommended; **watching the Lecture Videos is required**. The link to the Lecture Notes is in the same place as the link to Lecture Videos (on the course website under “Lectures”). Each video has a D2L quiz that students take after watching the video. **Each week, the videos and quizzes must be completed by Wednesday at 11:59 pm** (for example, the Week 2 lecture quizzes must be completed by Wednesday at 11:59 pm in Week 2). The time-limit is more relaxed on the Lecture Quizzes, but like the Reading Quizzes, you are only allowed one attempt. There are two or three Lecture Videos each week; for a total of about 3 hours of video per week – sometimes more.

Discussion: we will meet via Zoom on Thursdays for discussion. Zoom invitations are found on the course website, under the link “Zoom”. We primarily use Zoom for discussion, and to go over any questions you have from the week’s reading and lectures. **Attendance is required in all Zoom meetings**. Students must have a webcam, and plan to have a quiet environment. **Think of our Thursday meeting as the end of our academic week**. After our Zoom meeting on Thursday, a new week begins, and you should start working on the next week’s reading, and start watching the next week’s videos. **Your Discussion grade is based on your work in our Zoom meeting; your grade will be penalized for lack of attendance, late arrival, lack of participation, or poor Zoom etiquette.**

Zoom Etiquette: Please try to arrange a quiet space for our Zoom meetings, so that background noise does not disturb the class. Some interruptions are unavoidable; if you experience an interruption during one of our meetings, please mute your audio. You are asked to keep your video feed running through the class, to maximize engagement and help create a sense of community. If a distraction arises in your zoom space, you may temporarily “mute” your video, but otherwise, please leave it on. Out of respect to your classmates, and to me, please do not take any calls or send any texts during our Zoom meetings.

Research Paper: there is a Research Paper in this class. The instructions and due dates for the Research Paper are posted on the course website, under the link “Research Paper.” Due dates for the paper are also presented in the Course Plan (at the end of this syllabus).

Final Exam: the final exam will be multiple choice, on D2L, and questions will be primarily based upon lecture videos. The final exam is due Sunday May 7, by 11:59 pm.

Extra Credit: there is extra credit available on every reading quiz (if you get every question correct on the reading quiz, you have earned extra credit). No other extra credit is planned for this course. Should this change, I will let you know. Do not expect an opportunity to earn

extra credit at the end of the semester; your grade will be based on the assignments listed in the table below:

Activities	Contribution to Overall Grade
Reading Quizzes	20 Points
Lecture Quizzes	30 Points
Discussion	15 Points
Research Paper	20 Points
Final Exam	15 Points
TOTAL	100 Points

Grading Scales and Standards

Letter Grade	Range
A	90 – 100%
B	80 – 89%
C	70 – 79%
D	60 – 69%
F	59% and lower

Late Policy

D2L quizzes (both for readings and lecture videos) have a “closing time” or due date. You can always see these due dates on D2L. With advance notice (that means prior to the posted due-date), each student will be allowed one extension.

The Research Paper is graded out of 100 points; late papers will be penalized 10 points for each day they are late. Please plan ahead, and turn in the paper on time. Contact your professor in advance if you are having trouble with the paper – do not wait until the day it is due. The late policy incentivizes you to stay on track in the class; turning in late assignments usually hurts students by compounding the volume of work that otherwise would be spread out more evenly.

Attendance and Participation

Students establish attendance in online and real-time remote courses by completing an academic activity based on course content. As defined by the Federal Department of Education, merely logging into the course site or introducing oneself to the class does not count as attendance. Some examples of successfully attending class include participation in a content-related discussion in the D2L discussion board or in WebEx/Zoom, taking a quiz,

submitting an assignment, or contacting your instructor with a content related question. Students who have not participated by 11:59 PM on the deadline date will be dropped. Similarly, the last date of academic attendance must be reported to Financial Aid for students who do not earn a D or better; students who have not been in regular attendance may experience financial aid ramifications.

Academic Honesty

Students are expected to uphold FRCC's Student Code of Conduct relating to academic honesty and assume full responsibility for the content and integrity of the academic work they submit. The guiding principle of academic integrity will be that a student's submitted work, examinations, reports, discussions, and projects must be that of the student's own work and unique to the course. Students are guilty of violating the honor code if they:

- Represent the work of others as their own (this includes copying material from the Internet for discussion postings or other assignments without proper citation)
- Use or obtain unauthorized assistance in any academic work.
- Give unauthorized assistance to other students.
- Modify, without instructor approval, an examination, paper, record, or report for the purpose of obtaining additional credit.
- Misrepresent the content of submitted work.
- The penalty for violating the honor code is severe. Any student violating the honor code is subject to receive a failing grade for the course and will be reported to the Office of Student Affairs. If a student is unclear about whether a particular situation may constitute an honor code violation, the student should contact the instructor to discuss the situation.

Collaboration. Unless otherwise instructed, all work submitted is to be done individually by the student. This means you should not be working in pairs or in a group to write discussion posts, complete assignments or take quizzes and other assessments unless specifically asked to do so by your instructor.

Plagiarism / Dual Submission. Plagiarism, whether intentional or accidental, is academic dishonesty and may incur disciplinary action ranging from receiving a zero on an assignment or failing a course to more severe consequences. Plagiarism means

- Using someone else's ideas and not correctly citing that use. This means that if you put someone else's work into your own words, put it in your work, and do not correctly document it, the idea is plagiarized.

- Using someone else's words without quotation marks and not correctly citing that use.
- Using someone else's images or other works (such as from the Internet) without correctly citing that use.
- Submitting work that has been turned in for credit in another class or at another institution unless specifically permitted by your instructor.
- Students may be required to submit work that is evaluated for originality by Turnitin.com, a plagiarism detection software program that checks for certain forms of plagiarism.

Online Learning and Real-Time Remote Learning Expectations

FRCC is committed to helping you succeed in your online courses. Please read the following section for a better understanding of expectations specific to online and real-time remote courses. If you have questions or concerns about course content and activities, contact your instructor right away. If you have questions or concerns related to support services or the student code of conduct, contact your Pathways Advisor, the student affairs office at your home campus, or a member of the Online Learning team at 970-204-8250, 303-404-5513, or via [email](mailto:ol@frontrange.edu) (ol@frontrange.edu).

Required Intro to Online Learning

All students who are taking their first online or real-time remote course at FRCC are required to complete the "Intro to Online Learning." You will learn strategies for succeeding in online and real-time remote courses at FRCC, including how to use MyCourses the online learning management system and other online technologies such as WebEx, YuJa, Zoom, and Office 365. Look for the "Intro to Online Learning" under FRCC Resources menu when you [login to MyCourses](https://mycourses.cccs.edu) (https://mycourses.cccs.edu).

Interacting in Online Learning Environments

Online and real-time remote classes provide opportunities for you to interact with your instructor and peers in a variety of online formats. Despite what is often modeled in public forums and social networks, civility and etiquette are important aspects in creating deep and meaningful learning. Personal attacks, monopolization, and bullying can stop valuable discussion and are harmful to academic discourse. For this reason, it is important that online interactions are civil, respectful, and focused on the topic presented. If you notice behavior that violates this conduct, be sure to contact your instructor.

Use of Video Conferencing Technology

Students will be notified in advance if audio and/or video recordings will be made of any class meetings, and may opt out of using their microphone or video camera. To protect student privacy, access to the recordings will be restricted to members of the class, the

instructor, and instructional support staff. Students will also be notified if audio and/or video recordings will be required as part of specific course assignments or online test proctoring.

A student granted permission by the instructor to make an audio or video recording may use the recording only for his or her own study purposes and may not publish or post the recording on YouTube or any other medium or venue without the instructor's explicit written authorization.

Please contact your instructor if you have any questions or concerns.

Technical Difficulties

All FRCC Courses have an online course site in MyCourses and may incorporate other online materials (e.g. publisher content and open educational resources). As a student in an online or real-time remote class, you are responsible for ensuring that you have a reliable internet connection and the necessary equipment to access your online course(s) and any required course materials listed in the course syllabus. Computer failure or problems with internet access are not considered valid excuses for not completing coursework, so be sure to have a backup plan in place so that you can still complete your work on time even if you run into technical problems. Local libraries and computer labs on campuses can be great alternatives, but be sure to check on hours and availability.

For technical assistance with MyCourses, contact the 24x7 [Help Desk](http://help.cccs.edu): (<http://help.cccs.edu>); 888-800-9198 (toll free). Link to the 24x7 Help Desk and System Check can be found in MyCourses under the Resources navigation menu. MyCourses is available 24x7, with the exception of limited maintenance windows posted on the home page. In the unlikely event of an unplanned MyCourses outage, faculty and staff will be informed so that they can make reasonable adjustments to the course schedule and assignment deadlines.

Student Rights, Responsibilities, and Resources

For important information on rights and responsibilities of all FRCC students, as well as the many support resources available to you, please refer to the link to “Student Rights, Responsibilities and Resources” in D2L. Topics include:

- COVID-19
- Philosophy of Inclusion
- Course Questions
- Access to Course Materials
- Student Email

- Student Drop for Non-Attendance
- Payment Deadline
- Financial Aid
- Academic Assistance
- Disability Support Services
- Use of Audio / Video Recordings
- Crisis Counseling and Stress Management
- FRCC Cares
- Notice of Non-Discrimination
- Mandatory Reporting (Title IX)
- Student Rights and Responsibilities

Campus Closure

Weather or emergencies may require FRCC administrators to delay or close individual campuses or the college periodically. The [College Closures and Delays webpage](https://www.frontrange.edu/being-a-student/campus-security/college-closures-and-delays#delays) (<https://www.frontrange.edu/being-a-student/campus-security/college-closures-and-delays#delays>) includes resources related to college delay/closure information. Please note, some campus classes may meet remotely during a closure. Students should check their MyCourses sites or contact their instructor for additional guidance or updates.

Course Schedule

Important Dates

First Day of Class: 1/17/2023

Attendance Deadline (students must attend class on or before this day): 1/26/2023

Attendance Reporting Deadline (for instructors): 1/27/2023

Payment Deadline: 3/2/2023

Last Day to Drop with Refund: 2/1/2023

Graduation Application Deadline: 4/1/2023

Holidays:

Spring Break Larimer Campus: Mon 3/13 – Sun 3/19 = **no classes, college open**

Westminster/Boulder County Campus: Mon 3/27 – Sun 4/2 = **no classes, college open**

Last Day to Withdraw: 4/15/2023

Last Day of Class: 5/8/2023

Grade Deadline (by noon): 5/11/2023

Course Plan

Week 1	Jan 15	Reading Quiz:	No Reading
		Lecture Video:	01a Logistics & Syllabus
		Lecture Video:	01b Introduction to Course Content
	Jan 19	Zoom:	Discussion
	Jan 20	Lecture Quizzes:	LQ-01a, LQ-01b (Friday by 11:59 pm)

After Week 1:			
<ul style="list-style-type: none"> • D2L Reading Quiz due on Sundays by 11:59 pm • D2L Lecture Quizzes due on Wednesdays by 11:59 pm 			

Week 2	Jan 22	Reading Quiz:	Ch 1: Concepts of World Geography
		Lecture Video:	02a Globalization 1
		Lecture Video:	02b Globalization 2
	Jan 25	Lecture Quizzes:	LQ-02a, LQ-02b
	Jan 26	Zoom:	Discussion
	Jan 27	Research Paper:	Sign-up for research question (Fri by 11:59 pm)

Week 3	Jan 29	Reading Quiz:	Web: Flat World
			Web: Taxing the Poor
			Web: Free Market Hurts the Poor
			Web: Globalization's Broken Promise
		Lecture Video:	03a Globalization 3
		Lecture Video:	03b Globalization 4
	Feb 1	Lecture Quizzes:	LQ-03a, LQ-03b
	Feb 2	Zoom:	Discussion

Week 4	Feb 5	Reading Quiz:	Web: U.S. Geopolitics
			Web: Geopolitics of Aid
			Web: Revenge of Geography
			Web: China - BRI - Economist
		Lecture Video:	04a Globalization 5
		Lecture Video:	04b Geopolitics 1
	Feb 8	Lecture Quizzes:	LQ-04a, LQ-04b
	Feb 9	Zoom:	Discussion

Week 5	Feb 12	Reading Quiz:	Web: Future Warfare
		Lecture Video:	05a Geopolitics 2
		Lecture Video:	05b Geopolitics 3
	Feb 15	Lecture Quizzes:	LQ-05a, LQ-05b
	Feb 16	Zoom:	Discussion

Week 6	Feb 19	Reading Quiz:	Ch 4: Latin America
			Web: Venezuela's Economic Crisis
		Lecture Video:	06a Latin America 1
		Lecture Video:	06b Latin America 2
		Lecture Video:	06c Latin America 3
	Feb 22	Lecture Quizzes:	LQ-06a, LQ-06b, LQ-06c
	Feb 23	Zoom:	Discussion

Week 7	Feb 26	Reading Quiz:	Web: Importance of Place
			Web: Lost Empire
			Web: Europe
		Lecture Video:	07a Nationalism 1
		Lecture Video:	07b Nationalism 2
	Mar 1	Lecture Quizzes:	LQ-07a, LQ-07b
	Mar 2	Zoom:	Discussion

Week 8	Mar 5	Reading Quiz:	Ch 8: Europe
		Lecture Video:	08a Nationalism 3
		Lecture Video:	08b Genocide
		Lecture Video:	08c Yugoslavia
	Mar 8	Lecture Quizzes:	LQ-08a, LQ-08b, LQ-08c
	Mar 9	Zoom:	Discussion

Week 9	Mar 12	Reading Quiz:	Ch 6: Sub-Saharan Africa
			Web: Tribal Strife
			Web: The Luckiest Girl
		Lecture Video:	09a Sudan 1
		Lecture Video:	09b Sudan 2
	Mar 15	Lecture Quizzes:	LQ-09a, LQ-09b
	Mar 16	Zoom:	Discussion

Week 10	Mar 19	Reading Quiz:	Ch 7: Southwest Asia & North Africa
		Lecture Video:	10a Iran
		Lecture Video:	10b Rise of ISIS
	Mar 22	Lecture Quizzes:	LQ-10a, LQ-10b
	Mar 23	Zoom:	Discussion
	Mar 24	Research Paper:	To Online Writing Lab (Friday by 11:59 pm)

	Mar 26 - 31	No Classes - Spring Break	
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Week 11	Apr 2	Reading Quiz:	Ch 9: The Russian Domain
			Web: Putin Warns Nato
		Lecture Video:	11a Russia 1
		Lecture Video:	11b Russia 2
		Lecture Video:	11c Russia 3
	Apr 5	Lecture Quizzes:	LQ-11a, LQ-11b, LQ-11c
	Apr 6	Zoom:	Discussion

Week 12	Apr 9	Reading Quiz:	Ch 10: Central Asia
			Web: Stans Undelivered
		Lecture Video:	12a Central Asia 1
		Lecture Video:	12b Central Asia 2
	Apr 12	Lecture Quizzes:	LQ-12a, LQ-12b
	Apr 13	Zoom:	Discussion
	Apr 14	Research Paper:	To Professor (Friday by 11:59 pm)

Week 13	Apr 16	Reading Quiz:	Ch 11: East Asia
			Web: China's Hidden Camps
			Web: China Navy to BBC
		Lecture Video:	13a East Asia 1
		Lecture Video:	13b East Asia 2
		Lecture Video:	13c East Asia 3
	Apr 19	Lecture Quizzes:	LQ-13a, LQ-13b, LQ-13c
	Apr 20	Zoom:	Discussion

Week 14	Apr 23	Reading Quiz:	Ch 12: South Asia
			Web: Hindu Nationalism
		Lecture Video:	14a South Asia 1
		Lecture Video:	14b South Asia 2
	Apr 26	Lecture Quizzes:	LQ-14a, LQ-14b
	Apr 27	Zoom:	Discussion

Week 15	Apr 30	Reading Quiz:	Ch 13: Southeast Asia
		Lecture Video:	15a Burma
	May 3	Lecture Quizzes:	LQ-15a
	May 4	Zoom:	Discussion

Week 16	May 7	Reading Quiz:	No Reading
	May 7	Final Exam	On D2L, due Sunday by 11:59 pm