

World Regional Geography

Basic Course Information

Course Name: World Regional Geography (GEO 105)

Semester: Fall 2020

Credits: 3

Prerequisites/Co-requisites: Prerequisite: CCR 092, 093, or 094 or equivalent testing course. These courses may be taken concurrently.

Meetings/Times: Sec 100: MW 9:30-10:45am / Sec 101: MW 11:00am - 12:15pm

Location: Real-time remote using Zoom. The link to Zoom meetings is on the course website.

Online Course Site on Desire2Learn (D2L): <https://frcc.desire2learn.com>

Instructor Information

Instructor: Dr. Ian Feinhandler, Ph.D.

Office Phone: (303) 678-3718

Email: ian.feinhandler@frontrange.edu

College Web Site: www.frontrange.edu

Office Location: Faculty Support

Office Hours: By appointment

Department Chair: Kathy Gamble, Kathy.Gamble@frontrange.edu, (303) 678-3824

Technical Support

Intro to Online Learning: Found under the FRCC Resources menu in D2L. Includes info on how to use D2L, WebEx, Zoom and other learning technologies

24x7 Help Desk Web Site: <http://help.cccs.edu>

24x7 Help Desk Phone: 1-(888)800-9198 (toll free)

Course Materials

- Globalization and Diversity, Geography of a Changing World, 5th edition (paperback). By Rowntree, Lewis, Price & Wyckoff. Published by Pearson Prentice Hall, Upper Saddle River, New Jersey, 2017. **ISBN-13: 978-0-13-411701-0**
- There is a D2L site for this course, where you take reading quizzes and lecture quizzes, discussion boards are hosted, where I post the syllabus, and your grades
- There are additional required readings posted on the course website:
<http://ianfeinhandler.com/geo105/>
- Required technology: internet connection, webcam (video & microphone)

The instructor reserves the right to modify the syllabus and schedule.

Welcome Message

Welcome to World Regional Geography! I teach this class here at FRCC, and at CU Boulder. I have an M.A. in Religious Studies, an M.A. in Geography, and a Ph.D. in Political Geography. In addition to teaching at FRCC and CU, I work during the summer as a researcher in the private sector. My work has taken me to many of the countries we will be studying as we make our way around the world. I hope that this course challenges you to think critically, and to see the world from new perspectives.

CCCS Required Syllabus Information

Catalog Course Description

World Regional Geography examines the spatial distribution of environmental and societal phenomena in the world's regions. Environmental phenomena include topography, climate, and natural resources. Societal phenomena include patterns of population and settlement, religion, ethnicity, language, and economic development. This course also analyzes the characteristics that define world regions and distinguishes them from each other. This course examines the relationships between physical environments and human societies, and examines globalization, emphasizing the geopolitical and economic relationships between more developed and less developed regions. This is a statewide Guaranteed Transfer course in the GT-SS2 category.

Course Learning Outcomes

1. Describe the physical geographic features of the world's regions.
2. Identify reciprocal relationships between physical environments and human environments.
3. Summarize patterns of population and settlement in the world's regions.
4. Explain principles of demography and dynamics of population change.
5. Provide examples of key factors shaping religious, ethnic, and national identity.
6. Interpret the cultural coherence and diversity found within the world's regions.
7. Differentiate between state and nation.
8. Survey geopolitical relationships within and between the world's regions.
9. Compare variations in economic and social development both within and between the world's regions.
10. Define globalization.
11. Evaluate how global economic and political processes shape the spatial distribution of wealth and poverty.
12. Interpret relationships between environmental, cultural, political, and economic phenomena.

Topical Outline

- See Course Plan at the end of this syllabus.

Guaranteed Transfer (GT) Pathways Course Statement

The Colorado Commission on Higher Education has approved **GEO 105** for inclusion in the Guaranteed Transfer (GT) Pathways program in the **GT- SS2** category. For transferring students, successful completion with a minimum C– grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to <http://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>.

GEO Content Criteria: GT-SS2

1. Demonstrate understanding of how multiple factors and processes contribute to the nature of landscapes, identities, and regions.
2. Apply social science tools and perspectives to analyze and interpret issues.

Competencies and Student Learning Outcomes for GT-SS2

Competency: Critical Thinking - Students should be able to:

1. Explain an Issue
 - a. Use information to describe a problem or issue and/or articulate a question related to the topic.
2. Utilize Context
 - a. Evaluate the relevance of context when presenting a position.
 - b. Identify assumptions.
 - c. Analyze one’s own and others’ assumptions.
3. Understand Implications and Make Conclusions
 - a. Establish a conclusion that is tied to the range of information presented.
 - b. Reflect on implications and consequences of stated conclusion.

Competency: Diversity & Global Learning - Students should be able to:

1. Build Self-Awareness
 - a. Demonstrate how their own attitudes, behaviors, or beliefs compare or relate to those of other individuals, groups, communities, or cultures.
2. Examine Perspectives
 - a. Examine diverse perspectives when investigating social and behavioral topics within natural or human systems.
3. Address Diversity
 - a. Make connections between the world-views, power structures, and experiences of individuals, groups, communities, or cultures, in historical or contemporary contexts.

Course Overview

Instructor's Overview of the Course

- This course will introduce you to the physical geography of the world's major regions, as well as to interactions between human society and the physical environment. As we travel through the world's regions, we will focus on globalization, and key concepts in political-economy, geopolitics, and nationalism.
- **According to the FRCC Student Handbook, you should be spending 6-9 hours per week studying and/or doing homework for a three-credit class (in addition to the normal 2.5 hours per week spent in the classroom).**

Graded Instructional Activities

Reading Quizzes: reading is assigned for every week of the semester (unless otherwise noted in the Course Plan); for every week that reading is assigned there is a D2L quiz on that specific reading. **Each week's reading quiz must be completed by Sunday at 5:00 pm**, as indicated on the Course Plan (for example, the Week 2 reading quiz is due by the Sunday prior to Week 2). Quizzes are multiple choice, and most quizzes have 11 questions; if you get 10 correct, that is 100%, if you get all 11 correct, you are earning extra credit. Quiz questions come from the Reading Guides available on the course website. There is a time-limit on these Reading Quizzes, and only one attempt per quiz is permitted – study in advance! I will drop your lowest quiz grade, but no make-ups will be given for missed quizzes. Reading, completing the reading guide, studying for the quiz, and taking the quiz will take approximately 3 hours per week.

Lecture Quizzes: there is lecture material for every week of the semester (unless otherwise noted in the Course Plan). Lecture material is presented in videos that students watch on their own time. Links to the Lecture Videos are on the course website, under "Lectures". In the Course Plan they are referred to as Week 1 Videos, Week 2 Videos, etc. I am providing you with Lecture Notes, which are outlines of the Lecture Videos. Lecture Notes are designed to help you take notes while watching the Lecture Videos; using the Lecture Notes is optional (watching the Lecture Videos is required). The link to the Lecture Notes is in the same place as the link to Lecture Videos (on the course website under "Lectures"). Each video has a D2L quiz that students take after watching the video. **Each week, the videos and quizzes must be completed by Wednesday at 9:00 am** (for example, the Week 2 videos & quizzes must be completed by Wednesday at 9:00 am in Week 2). You can stop and start a quiz, and you are allowed two submissions (or attempts) per quiz, with your highest grade recorded. There will be approximately 3 hours of lecture videos per week.

Zoom Meetings: in the first week of the semester we will have a Zoom meeting on both Monday and Wednesday, at our regular class meeting time. In subsequent weeks, we will only meet via Zoom on Wednesdays. Zoom invitations are found on the course website, under the link “Zoom”. We will use Zoom to go over any questions you have from the week’s work (reading and lectures), and to work on the course papers. **Attendance is required in all Zoom meetings.** Students must have a webcam, and plan to have a quiet environment. **Think of this Wednesday meeting as the end of our academic week.** After class on Wednesday, a new week begins, and you should start working on the next week’s reading, and start watching the next week’s videos. **Your Zoom attendance grade can be penalized for late arrival, lack of participation, or poor Zoom etiquette.**

Papers: there are four papers in this class, each of which is based upon the lecture material presented in the weekly videos. Due dates for these papers are in the Course Plan. Details of each paper are posted on the course website under the link “Papers.” You cannot write these papers unless you watch the lecture videos. You should come to the Zoom meeting each week with questions you have from the lecture videos so that you are prepared to write the papers.

Oral Exam: on the last day of the semester (Dec 14) we will have an oral exam. I will ask each student a question from a list of questions I will provide students in advance. Questions will be primarily based upon lecture videos.

Extra Credit: extra credit can be earned through productive contributions to our Discussion Boards on D2L. These are places where students can communicate with each other about reading material, lecture videos, the papers, and the oral exam. I will monitor the discussions and help answer questions.

Activities	Contribution to Overall Grade
Reading Quizzes	15 Points
Lecture Quizzes	15 Points
Zoom Attendance & Participation	5 Points
Paper 1	15 Points
Paper 2	15 Points
Paper 3	15 Points
Paper 4	15 Points
Oral Exam	5 Points
TOTAL	100 Points

Grading Scales and Standards

Replace with information on course grading scales and standards.

Letter Grade	Range
A	90 – 100%
B	80 – 89%
C	70 – 79%
D	60 – 69%
F	59% and lower

Late Policy

D2L quizzes (both for readings and lecture videos) have a “closing time” or due date. You can always see these due dates on D2L. With advance notice (that means prior to the posted due-date), each student will be allowed one extension.

Each paper is graded out of 100 points; late papers will be penalized 10 points for each day they are late. Please plan ahead, and turn in papers on time. Contact your professor in advance if you are having trouble with a paper – do not wait until the day it is due. The late policy incentivizes you to stay on track in the class; turning in late assignments usually hurts students by compounding the volume of work that otherwise would be spread out more evenly.

Attendance and Participation

Students establish attendance in online and real-time remote courses by completing an academic activity based on course content. As defined by the Federal Department of Education, merely logging into the course site or introducing oneself to the class does not count as attendance. Some examples of successfully attending class include participation in a content-related discussion in the D2L discussion board or in WebEx/Zoom, taking a quiz, submitting an assignment, or contacting your instructor with a content related question. Students who have not participated by 11:59 PM on the deadline date will be dropped. Similarly, the last date of academic attendance must be reported to Financial Aid for students who do not earn a D or better; students who have not been in regular attendance may experience financial aid ramifications.

Academic Honesty

Students are expected to uphold FRCC’s Student Code of Conduct relating to academic honesty and assume full responsibility for the content and integrity of the academic work they submit. The guiding principle of academic integrity will be that a student's submitted work, examinations, reports, discussions, and projects must be that of the

student's own work and unique to the course. Students are guilty of violating the honor code if they:

- Represent the work of others as their own (this includes copying material from the Internet for discussion postings or other assignments without proper citation)
- Use or obtain unauthorized assistance in any academic work.
- Give unauthorized assistance to other students.
- Modify, without instructor approval, an examination, paper, record, or report for the purpose of obtaining additional credit.
- Misrepresent the content of submitted work.
- The penalty for violating the honor code is severe. Any student violating the honor code is subject to receive a failing grade for the course and will be reported to the Office of Student Affairs. If a student is unclear about whether a particular situation may constitute an honor code violation, the student should contact the instructor to discuss the situation.

Collaboration. Unless otherwise instructed, all work submitted is to be done individually by the student. This means you should not be working in pairs or in a group to write discussion posts, complete assignments or take quizzes and other assessments unless specifically asked to do so by your instructor.

Plagiarism / Dual Submission. Plagiarism, whether intentional or accidental, is academic dishonesty and may incur disciplinary action ranging from receiving a zero on an assignment or failing a course to more severe consequences. Plagiarism means

- Using someone else's ideas and not correctly citing that use. This means that if you put someone else's work into your own words, put it in your work, and do not correctly document it, the idea is plagiarized.
- Using someone else's words without quotation marks and not correctly citing that use.
- Using someone else's images or other works (such as from the Internet) without correctly citing that use.
- Submitting work that has been turned in for credit in another class or at another institution unless specifically permitted by your instructor.
- Students may be required to submit work that is evaluated for originality by Turnitin.com, a plagiarism detection software program that checks for certain forms of plagiarism.

Zoom Etiquette

Please try to arrange a quiet space for our Zoom meetings, so that background noise does not disturb the class. Some interruptions are unavoidable; if you experience an interruption during one of our meetings, please mute your audio. You are asked to keep your video feed running through the class, to maximize engagement and help create a sense of community. If a distraction arises in your zoom space, you may temporarily “mute” your video, but otherwise, please leave it on. Out of respect to your classmates, and to me, please do not take any calls or send any texts during our Zoom meetings.

Online and Real-Time Remote Learning

FRCC is committed to helping you succeed in your online courses. Please read the following section for a better understanding of expectations specific to online and real-time remote courses. If you have questions or concerns about course content and activities, contact your instructor right away. If you have questions or concerns related to support services or the student code of conduct, contact your Pathways Advisor, the student affairs office at your home campus, or a member of the Online Learning team at 970-204-8250, 303-404-5513, or via [email](mailto:ol@frontrange.edu) (ol@frontrange.edu).

Required Intro to Online Learning

All students who are taking their first online or real-time remote course at FRCC are required to complete the “Intro to Online Learning.” You will learn strategies for succeeding in online and real-time remote courses at FRCC, including how to use the online learning management system (D2L) and other online technologies such as WebEx, YuJa, Zoom, and Office 365. Look for the “Intro to Online Learning” under FRCC Resources menu when you [login to D2L](https://frcc.desire2learn.com) (<https://frcc.desire2learn.com>).

Interacting in Online Learning Environments

Online and real-time remote classes provide opportunities for you to interact with your instructor and peers in a variety of online formats. Despite what is often modeled in public forums and social networks, civility and etiquette are important aspects in creating deep and meaningful learning. Personal attacks, monopolization, and bullying can stop valuable discussion and are harmful to academic discourse. For this reason, it is important that online interactions are civil, respectful, and focused on the topic presented. If you notice behavior that violates this conduct, be sure to contact your instructor.

Use of Video Conferencing Technology

Real-time remote classes include live class sessions using video-conferencing technology (e.g. WebEx or Zoom) for at least 33% of the normal class meetings listed in the course

schedule. Online courses may also use video-conferencing for study sessions and other activities, but offer alternatives for students who cannot meet at specific times. Instructors will notify students and any guest speakers in advance if a live class session will be recorded. Students may choose to turn off their camera, and the instructor will only post recordings where access is restricted to other members of the class. Please contact your instructor if you have any concerns about use of video for class meetings or assignments.

Campus Closure Procedure

If Front Range Community College or one of its campuses closes due to inclement weather or another emergency, online and real-time remote courses will proceed unless access to Desire2Learn or other online technologies is impacted. If you experience particular hardship or problems completing the course as a result of an emergency, contact your instructor or call Online Learning at 970-204-8250 or 303-404-5513.

Technical Difficulties

All FRCC Courses have an online course site in Desire2Learn (D2L), and may incorporate other online materials (e.g. publisher content and open educational resources). As a student in an online or real-time remote class, you are responsible for ensuring that you have a reliable internet connection and the necessary equipment to access your online course(s) and any required course materials listed in the course syllabus. Computer failure or problems with internet access are not considered valid excuses for not completing coursework, so be sure to have a backup plan in place so that you can still complete your work on time even if you run into technical problems. Local libraries and computer labs on campuses can be great alternatives, but be sure to check on hours and availability.

For technical assistance with Desire2Learn, contact the 24x7 [Help Desk](http://help.cccs.edu): (<http://help.cccs.edu>); 888-800-9198 (toll free). Link to the 24x7 Help Desk and System Check can be found in D2L under the Tech Support Menu. D2L is available 24x7, with the exception of limited maintenance windows posted on the home page. In the unlikely event of an unplanned D2L outage, faculty and staff will be informed so that they can make reasonable adjustments to the course schedule and assignment deadlines.

Student Rights, Responsibilities, and Resources

For important information on rights and responsibilities of all FRCC students, as well as the many support resources available to you, please refer to the link to “Student Rights, Responsibilities and Resources” in D2L. Topics include:

- COVID-19
- Philosophy of Inclusion
- Course Questions
- Access to Course Materials
- Student Email
- Student Drop for Non-Attendance
- Payment Deadline
- Financial Aid
- Academic Assistance
- Disability Support Services
- Use of Audio / Video Recordings
- Crisis Counseling and Stress Management
- FRCC Cares
- Notice of Non-Discrimination
- Mandatory Reporting (Title IX)
- Student Rights and Responsibilities

Course Schedule

Important Dates

First Day of Class: 08/24/2020

Attendance Deadline: 09/03/2020

Payment Deadline: 10/01/2020

Last Day to Drop with Refund: 09/08/2020

Graduation Application Deadline: 10/01/2020

Holidays: Labor Day: 09/07/2020, **Fall Break:** 11/23 – 11/27

Last Day to Withdraw: 11/21/2020

Last Day of Class: 12/14/2020

Course Plan

Week 1	Aug 23	Reading Quiz:	No Reading
	Aug 24	Zoom:	Course Introduction
		Lecture:	Week 1 Videos (Globalization)
	Aug 26	Zoom:	Q & A
	Aug 28	Due:	D2L Syllabus Quiz (Friday by 5:00 pm)

Week 2	Aug 30	Reading Quiz:	Ch 1: Concepts of World Geography
		Lecture:	Week 2 Videos (Globalization)
	Sep 2	Zoom:	Q & A

Week 3	Sep 6	Reading Quiz:	Web: Flat World
			Web: Taxing the Poor
			Web: Free Market Hurts the Poor
			Web: Globalization's Broken Promise
	Sep 7		No Classes - Labor Day
		Lecture:	Week 3 Videos (Globalization)
	Sep 9	Zoom:	Q & A

Week 4	Sep 13	Reading Quiz:	Web: U.S. Geopolitics
			Web: Geopolitics of Aid
			Web: Revenge of Geography
			Web: China - BRI - Economist
		Lecture:	Week 4 Videos (Classical Geopolitics)
	Sep 16	Zoom:	Q & A

Week 5	Sep 20	Reading Quiz:	No Reading
		Lecture:	Week 5 Videos (Critical Geopolitics)
	Sep 23	Zoom:	Q & A
	Sep 25	Due:	Paper 1: Globalization (Friday by 5:00 pm)

Week 6	Sep 27	Reading Quiz:	Ch 4: Latin America
			Web: Venezuela's Economic Crisis
		Lecture:	Week 6 Videos (Latin America)
	Sep 30	Zoom	Q & A

Week 7	Oct 4	Reading Quiz:	Web: Importance of Place
			Web: Lost Empire
			Web: Europe
		Lecture:	Week 7 Videos (Nationalism)
	Oct 7	Zoom:	Q & A

Week 8	Oct 11	Reading Quiz:	Ch 8: Europe
		Lecture:	Week 8 Videos (Ethno-National Conflict in Europe)
	Oct 14	Zoom:	Q & A
	Oct 16	Due:	Paper 2: Geopolitics (Friday by 5:00 pm)

Week 9	Oct 18	Reading Quiz:	Ch 6: Sub-Saharan Africa
			Web: Tribal Strife
			Web: The Luckiest Girl
		Lecture:	Week 9 Videos (Ethno-National Conflict in Sudan)
	Oct 21	Zoom:	Q & A

Week 10	Oct 25	Reading Quiz:	Ch 7: Southwest Asia & North Africa
		Lecture:	Week 10 Videos (Iran / ISIS)
	Oct 28	Zoom:	Q & A

Week 11	Nov 1	Reading Quiz:	Ch 9: The Russian Domain
			Web: Putin Warns Nato
		Lecture:	Week 11 Videos (Russia and the West)
	Nov 4	Zoom:	Q & A
	Nov 6	Due:	Paper 3: Nationalism (Friday by 5:00 pm)

Week 12	Nov 8	Reading Quiz:	Ch 10: Central Asia
			Web: Stans Undelivered
		Lecture:	Week 12 Videos (Central Asia)
	Nov 11	Zoom:	Q & A

Week 13	Nov 15	Reading Quiz:	Ch 11: East Asia
			Web: China's Hidden Camps
			Web: China Navy to BBC
		Lecture:	Week 13 Videos (China)
	Nov 18	Zoom:	Q & A

	Nov 23 - 27	No Classes - Fall Break	
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Week 14	Nov 29	Reading Quiz:	Ch 12: South Asia
			Web: Hindu Nationalism
		Lecture:	Week 14 Videos (Geopolitics of South Asia)
	Dec 2	Zoom:	Q & A
	Dec 4	Due:	Paper 4: Regional Case Studies

Week 15	Dec 6	Reading Quiz:	Ch 13: Southeast Asia
		Lecture:	Week 13 Videos (Burma / Thailand)
	Dec 9	Zoom:	Q & A

Week 16	Dec 13	Reading Quiz:	No Reading
	Dec 14	Zoom:	Oral Exam

The instructor reserves the right to modify the syllabus and schedule.