

# Human Geography

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## Basic Course Information

**Course Name:** Human Geography (GEO 1006-FBN)

**Semester:** Fall 2022

**Credits:** 3

**Prerequisites/Co-requisites:** [ENG 0092](#) or [ENG 0093](#) or [ENG 0094](#) or [ENG 1021](#) or higher. These ENG courses may be taken at the same time with this course.

**Meetings/Times:** Wednesday 11:00am - 12:30pm

**Location:** Real-time remote using Zoom (link posted on the course website)

**Online Course Site on Desire2Learn (D2L):** <https://frcc.desire2learn.com>

## Instructor Information

**Instructor:** Dr. Ian Feinhandler, Ph.D.

**Office Phone:** (303) 678-3718

**Email:** [ian.feinhandler@frontrange.edu](mailto:ian.feinhandler@frontrange.edu)

**College Web Site:** [www.frontrange.edu](http://www.frontrange.edu)

**Office Location:** Faculty Support

**Office Hours:** By appointment

**Department Chair:** Kathy Gamble, [Kathy.Gamble@frontrange.edu](mailto:Kathy.Gamble@frontrange.edu), (303) 678-3824

## Welcome Message

Welcome to Human Geography! I teach this class here at FRCC, and at CU Boulder. I have an M.A. in Religious Studies, an M.A. in Geography, and a Ph.D. in Political Geography. In addition to teaching at FRCC and CU, I work during the summer as a researcher in the private sector. My work has taken me to many of the countries we will be studying as we make our way around the world. I hope that this course challenges you to think critically, and to see the world from new perspectives.

## FRCC's Philosophy of Inclusion

Front Range Community College is committed to inclusive excellence, educational equity, and advancing opportunity for all.

Inclusion is a powerful experience. Students and employees at Front Range Community College agree that inclusion evokes a sense of well-being, supports success, and fosters a sense of belonging in each person that says, "I matter." Inclusivity within our student and employee communities is critical to achieving our vision for students at the college: that all students accomplish their educational and career goals. [Continue reading FRCC's Philosophy of Inclusion](https://www.frontrange.edu/about-frcc/diversity-inclusion) (<https://www.frontrange.edu/about-frcc/diversity-inclusion>).

## Technical Support

**Intro to Online Learning:** Found under the FRCC Resources menu in D2L. Includes info on how to use D2L, WebEx, Zoom and other learning technologies

**24x7 Help Desk Web Site:** <http://help.cccs.edu>

**24x7 Help Desk Phone:** 1-(888)800-9198 (toll free)

## Course Materials

- The Cultural Landscape: An Introduction to Human Geography, 13<sup>th</sup> Edition. By James Rubenstein. Published by Pearson Prentice Hall, Upper Saddle River, New Jersey, 2020. ISBN-13: **978-0-135-11615-9** Buy or rent on [Amazon](#)
- There is a D2L site for this course, where you will find the Syllabus, Quizzes, and Grades
- There are additional required readings and other material posted on the course website: <http://ianfeinhandler.com/geo106/>
- User name: \_\_\_\_\_ Password: \_\_\_\_\_
- Required technology: internet connection, webcam (video & microphone)

## CCCS Required Syllabus Information

### Catalog Course Description

Introduces geographic perspectives and methods in the study of human societies by examining the spatial characteristics of populations, language, religion, ethnicity, politics, and economics. This course examines the relationships between physical environments and human societies. This is a statewide Guaranteed Transfer course in the GT-SS2 category

### Course Learning Outcomes

1. Utilize geographic methods and tools to analyze spatial data and interpret thematic maps.
2. Explain key concepts in demography and why demographic patterns vary spatially.
3. Analyze the spatial distribution of language, religion, and ethnicity, and how these aspects shape identity.
4. Interpret the spatial aspect of inequality both within and between cultural groups.
5. Explain how political movements and institutions are affected by language, religion, and ethnicity.
6. Explain the spatial distribution of economic activities, including agriculture, industry, and services.
7. Define nationalism and explain the differences between state and nation.
8. Explain the environmental consequences of human activity.

## Topical Outline

- See Course Plan at the end of this syllabus.

## Guaranteed Transfer (GT) Pathways Course Statement

The Colorado Commission on Higher Education has approved **GEO 106** for inclusion in the Guaranteed Transfer (GT) Pathways program in the **GT- SS2** category. For transferring students, successful completion with a minimum C– grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to <http://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>.

### ***GEO Content Criteria: GT-SS2***

1. Demonstrate understanding of how multiple factors and processes contribute to the nature of landscapes, identities, and regions.
2. Apply social science tools and perspectives to analyze and interpret issues.

### ***Competencies and Student Learning Outcomes for GT-SS2***

#### **Competency: Critical Thinking - Students should be able to:**

1. Explain an Issue
  - a. Use information to describe a problem or issue and/or articulate a question related to the topic.
2. Utilize Context
  - a. Evaluate the relevance of context when presenting a position.
  - b. Identify assumptions.
  - c. Analyze one’s own and others’ assumptions.
3. Understand Implications and Make Conclusions
  - a. Establish a conclusion that is tied to the range of information presented.
  - b. Reflect on implications and consequences of stated conclusion.

#### **Competency: Diversity & Global Learning - Students should be able to:**

1. Build Self-Awareness
  - a. Demonstrate how their own attitudes, behaviors, or beliefs compare or relate to those of other individuals, groups, communities, or cultures.
2. Examine Perspectives
  - a. Examine diverse perspectives when investigating social and behavioral topics within natural or human systems.
3. Address Diversity
  - a. Make connections between the world-views, power structures, and experiences of individuals, groups, communities, or cultures, in historical or contemporary contexts.

# Course Overview

## Instructor's Overview of the Course

- This course will introduce you to the geography of health, development, human trafficking, language, religion, ethnicity, nationalism, civil war theory, agriculture, the political ecology of famine, and the new international division of labor.
- **According to the FRCC Student Handbook, you should be spending 6-9 hours per week studying and/or doing homework for a three-credit class (in addition to the normal 3 hours per week spent in the classroom).**

## Graded Instructional Activities

**Reading Quizzes:** reading is assigned for nearly every week of the semester; for every week that reading is assigned there is a D2L quiz on that specific reading. **Each week's reading quiz must be completed by Saturday at 11:59 pm**, as indicated on the Course Plan (for example, the Week 2 reading quiz is due by the Saturday of Week 2). Quizzes are multiple choice, and most quizzes have 11 questions; if you get 10 correct, that is 100%, if you get all 11 correct, you are earning extra credit. Quiz questions come from the **Reading Guides** that are posted with each week's reading. Most weeks you have 12 minutes to answer 11 questions, and you are only allowed one attempt per quiz; the idea is that you need to complete the Reading Guide and study it prior to taking the quiz. I will drop your lowest quiz grade, but no make-ups will be given for missed quizzes. Reading, completing the reading guide, studying for the quiz, and taking the quiz will take approximately 3 hours per week.

**Lecture Quizzes:** there is lecture material for every week of the semester (unless otherwise noted in the Course Plan). Lecture material is presented in videos that students watch on their own time. Links to the Lecture Videos are on the course website, under "Lectures". In most weeks, you will be watching two Lecture Videos; these will be numbered by the week, while the letters in the numbering system refer to whether they are the first or second Lecture Video of the week. For example, Lecture Video 2a is the first video of week 2, and Lecture Video 2b is the second video of week 2. I am providing you with **Lecture Notes**, which are outlines of the Lecture Videos. Lecture Notes are designed to help you take notes while watching the Lecture Videos; using the Lecture Notes is optional (watching the Lecture Videos is required). The link to the Lecture Notes is in the same place as the link to Lecture Videos (on the course website under "Lectures"). Each video has a D2L quiz that students take after watching the video. **Each week, the videos and quizzes must be completed by Tuesday 11:59 pm** (for example, the Week 2 videos & quizzes must be completed by Tuesday at 11:59 pm in Week 2). There is a 30-minute time-limit on the Lecture Quizzes, and only one attempt per quiz is permitted. There will be approximately 3 hours of lecture videos per week – but sometimes more.

**Discussion:** we will meet via Zoom on Wednesdays for discussion. Discussion is based on weekly reading and lecture videos. Zoom invitations are found on the course website, under the link “Zoom”. **Attendance is required in all Zoom meetings, and you are graded for your participation in discussion.** Students must have a webcam, and plan to have a quiet environment. **Think of our Wednesday meeting as the end of our academic week.** After class on Wednesday, a new week begins, and you should start working on the next week’s reading, and start watching the next week’s videos. **Your Discussion grade can be penalized for late arrival, lack of participation, or poor Zoom etiquette.**

**Research Paper:** there is a Research Paper in this class. Due dates for the paper are in the Course Plan. Details of the Research Paper are found on D2L → Course Materials → Content → Research Paper. You cannot write the paper unless you watch the lecture videos. If you have any questions about the lecture videos bring them up on the Discussion Board, or email me directly.

**Extra Credit:** extra credit can be earned on every Reading Quiz, and through outstanding participation in our zoom discussions. Do not expect an opportunity to earn extra credit at the end of the semester; your grade will be based on the assignments listed in the table below:

Activities	Contribution to Overall Grade
Reading Quizzes	20 Points
Lecture Quizzes	40 Points
Discussion	15 Points
Research Paper	25 Points
<b>TOTAL</b>	100 Points

## Grading Scales and Standards

Replace with information on course grading scales and standards.

Letter Grade	Range
<b>A</b>	90 – 100%
<b>B</b>	80 – 89%
<b>C</b>	70 – 79%
<b>D</b>	60 – 69%
<b>F</b>	59% and lower

## Covid and other illness

If you are sick with any illness, please stay home. **Students who test positive for Covid-19 are required to [report their case](#)** to the college. After completing a report, the college will contact students to determine next steps, including when the student can return to campus.

## Late Policy

D2L quizzes (both for readings and lecture videos) have a “closing time” or due date. You can always see these due dates on D2L. With advance notice (that means prior to the posted due-date), each student will be allowed one extension.

Each paper is graded out of 100 points; late papers will be penalized 10 points for each day they are late. Please plan ahead, and turn in papers on time. Contact your professor in advance if you are having trouble with a paper – do not wait until the day it is due. The late policy incentivizes you to stay on track in the class; turning in late assignments usually hurts students by compounding the volume of work that otherwise would be spread out more evenly.

## Attendance and Participation

Students establish attendance in online and real-time remote courses by completing an academic activity based on course content. As defined by the Federal Department of Education, merely logging into the course site or introducing oneself to the class does not count as attendance. Some examples of successfully attending class include participation in a content-related discussion in the D2L discussion board or in WebEx/Zoom, taking a quiz, submitting an assignment, or contacting your instructor with a content related question. Students who have not participated by 11:59 PM on the deadline date will be dropped. Similarly, the last date of academic attendance must be reported to Financial Aid for students who do not earn a D or better; students who have not been in regular attendance may experience financial aid ramifications.

## Academic Honesty

Students are expected to uphold FRCC’s Student Code of Conduct relating to academic honesty and assume full responsibility for the content and integrity of the academic work they submit. The guiding principle of academic integrity will be that a student's submitted work, examinations, reports, discussions, and projects must be that of the student's own work and unique to the course. Students are guilty of violating the honor code if they:

- Represent the work of others as their own (this includes copying material from the Internet for discussion postings or other assignments without proper citation)
- Use or obtain unauthorized assistance in any academic work.

- Give unauthorized assistance to other students.
- Modify, without instructor approval, an examination, paper, record, or report for the purpose of obtaining additional credit.
- Misrepresent the content of submitted work.
- The penalty for violating the honor code is severe. Any student violating the honor code is subject to receive a failing grade for the course and will be reported to the Office of Student Affairs. If a student is unclear about whether a particular situation may constitute an honor code violation, the student should contact the instructor to discuss the situation.

**Collaboration.** Unless otherwise instructed, all work submitted is to be done individually by the student. This means you should not be working in pairs or in a group to write discussion posts, complete assignments or take quizzes and other assessments unless specifically asked to do so by your instructor.

**Plagiarism / Dual Submission.** Plagiarism, whether intentional or accidental, is academic dishonesty and may incur disciplinary action ranging from receiving a zero on an assignment or failing a course to more severe consequences. Plagiarism means

- Using someone else’s ideas and not correctly citing that use. This means that if you put someone else’s work into your own words, put it in your work, and do not correctly document it, the idea is plagiarized.
- Using someone else’s words without quotation marks and not correctly citing that use.
- Using someone else’s images or other works (such as from the Internet) without correctly citing that use.
- Submitting work that has been turned in for credit in another class or at another institution unless specifically permitted by your instructor.
- Students may be required to submit work that is evaluated for originality by Turnitin.com, a plagiarism detection software program that checks for certain forms of plagiarism.

## Zoom Etiquette

Please try to arrange a quiet space for our Zoom meetings, so that background noise does not disturb the class. Some interruptions are unavoidable; if you experience an interruption during one of our meetings, please mute your audio. You are asked to keep your video feed running through the class, to maximize engagement and help create a sense of community. If a distraction arises in your zoom space, you may temporarily “mute” your video, but

otherwise, please leave it on. Out of respect to your classmates, and to me, please do not take any calls or send any texts during our Zoom meetings.

## **Online and Real-Time Remote Learning**

FRCC is committed to helping you succeed in your online courses. Please read the following section for a better understanding of expectations specific to online and real-time remote courses. If you have questions or concerns about course content and activities, contact your instructor right away. If you have questions or concerns related to support services or the student code of conduct, contact your Pathways Advisor, the student affairs office at your home campus, or a member of the Online Learning team at 970-204-8250, 303-404-5513, or via [email](mailto:ol@frontrange.edu) (ol@frontrange.edu).

## **Required Intro to Online Learning**

All students who are taking their first online or real-time remote course at FRCC are required to complete the “Intro to Online Learning.” You will learn strategies for succeeding in online and real-time remote courses at FRCC, including how to use MyCourses the online learning management system and other online technologies such as WebEx, YuJa, Zoom, and Office 365. Look for the “Intro to Online Learning” under FRCC Resources menu when you [login to MyCourses](https://mycourses.cccs.edu) (https://mycourses.cccs.edu).

## **Interacting in Online Learning Environments**

Online and real-time remote classes provide opportunities for you to interact with your instructor and peers in a variety of online formats. Despite what is often modeled in public forums and social networks, civility and etiquette are important aspects in creating deep and meaningful learning. Personal attacks, monopolization, and bullying can stop valuable discussion and are harmful to academic discourse. For this reason, it is important that online interactions are civil, respectful, and focused on the topic presented. If you notice behavior that violates this conduct, be sure to contact your instructor.

## **Use of Video Conferencing Technology**

Students will be notified in advance if audio and/or video recordings will be made of any class meetings, and may opt out of using their microphone or video camera. To protect student privacy, access to the recordings will be restricted to members of the class, the instructor, and instructional support staff. Students will also be notified if audio and/or video recordings will be required as part of specific course assignments or online test proctoring.



A student granted permission by the instructor to make an audio or video recording may use the recording only for his or her own study purposes and may not publish or post the recording on YouTube or any other medium or venue without the instructor's explicit written authorization.

## **Technical Difficulties**

All FRCC Courses have an online course site in MyCourses and may incorporate other online materials (e.g. publisher content and open educational resources). As a student in an online or real-time remote class, you are responsible for ensuring that you have a reliable internet connection and the necessary equipment to access your online course(s) and any required course materials listed in the course syllabus. Computer failure or problems with internet access are not considered valid excuses for not completing coursework, so be sure to have a backup plan in place so that you can still complete your work on time even if you run into technical problems. Local libraries and computer labs on campuses can be great alternatives, but be sure to check on hours and availability.

For technical assistance with MyCourses, contact the 24x7 [Help Desk](http://help.cccs.edu): (<http://help.cccs.edu>); 888-800-9198 (toll free). Link to the 24x7 Help Desk and System Check can be found in MyCourses under the Resources navigation menu. MyCourses is available 24x7, with the exception of limited maintenance windows posted on the home page. In the unlikely event of an unplanned MyCourses outage, faculty and staff will be informed so that they can make reasonable adjustments to the course schedule and assignment deadlines.

## **Student Rights, Responsibilities, and Resources**

For important information on rights and responsibilities of all FRCC students, as well as the many support resources available to you, please refer to the link to “Student Rights, Responsibilities and Resources” in D2L. Topics include:

- COVID-19
- Philosophy of Inclusion
- Course Questions
- Access to Course Materials
- Student Email
- Student Drop for Non-Attendance
- Payment Deadline
- Financial Aid
- Academic Assistance
- Disability Support Services

- Use of Audio / Video Recordings
- Crisis Counseling and Stress Management
- Notice of Non-Discrimination
- Mandatory Reporting (Title IX)
- Student Rights and Responsibilities

## Campus Closure

Weather or emergencies may require FRCC administrators to delay or close individual campuses or the college periodically. The [College Closures and Delays webpage](https://www.frontrange.edu/being-a-student/campus-security/college-closures-and-delays#delays) (<https://www.frontrange.edu/being-a-student/campus-security/college-closures-and-delays#delays>) includes resources related to college delay/closure information. Please note, some campus classes may meet remotely during a closure. Students should check their MyCourses sites or contact their instructor for additional guidance or updates.

## Course Schedule

### Important Dates

**First Day of Class:** 9/6/2022

**Attendance Deadline (students must attend class by taking a quiz or attending a zoom meeting on or before this day):** 9/19/2022

**Payment Deadline:** 9/29/2022

**Last Day to Drop with Refund:** 9/19/2022

**Graduation Application Deadline:** 11/1/2022

**Holidays:**

Labor Day holiday: Monday 9/5 = no classes, college closed

Fall Break: Monday 11/21 – Friday 11/25 = no classes, college closed 11/24 only

**Last Day to Withdraw:** 11/22/2022

**Last Day of Class:** 12/12/2022

## Course Plan

Week 1	<b>9/3</b>	<b>Reading Quiz:</b>	<b>No Reading</b>
	9/7	Zoom:	Discussion
		Lecture Video 01a:	Logistics & Syllabus
		Lecture Video 01b:	Course Introduction
		Lecture Video 01c:	Basic Concepts 1
	<b>9/9</b>	<b>Lecture Quizzes:</b>	<b>LQ-01a, LQ-01b, LQ-01c (Fri by 11:59 pm)</b>

<b>After Week 1:</b>			
<ul style="list-style-type: none"> <li>• D2L Reading Quiz due on Saturdays by 11:59 pm</li> <li>• D2L Lecture Quizzes due on Tuesdays by 11:59 pm</li> </ul>			

Week 2	<b>9/10</b>	<b>Reading Quiz:</b>	<b>Ch 1: This is Geography</b>
		Lecture Vid 2a:	Basic Concepts 2
		Lecture Vid 2b:	Population 1
	<b>9/13</b>	<b>Lecture Quizzes:</b>	<b>LQ-02a, LQ-02b</b>
	9/14	Zoom:	Discussion

Week 3	<b>9/17</b>	<b>Reading Quiz:</b>	<b>Ch 2: Population &amp; Health</b>
			<b>Web: U.S. Life Expectancy</b>
		Lecture Vid 3a:	Population 2
		Lecture Vid 3b:	Population 3
	<b>9/20</b>	<b>Lecture Quizzes:</b>	<b>LQ-03a, LQ-03b</b>
	9/21	Zoom:	Discussion
	<b>9/22</b>	<b>Research Paper</b>	<b>Sign-up for research question (Thur by 11:59 pm)</b>

Week 4	<b>9/24</b>	<b>Reading Quiz:</b>	<b>Ch 10: Development</b>
			<b>Web: Development Goals</b>
		Lecture Vid 4a:	Development 1
		Lecture Vid 4b:	Development 2
	<b>9/27</b>	<b>Lecture Quizzes:</b>	<b>LQ-04a, LQ-04b</b>
	9/28	Zoom:	Discussion

Week 5	10/1	<b>Reading Quiz:</b>	<b>Web: Modern Slavery</b>
			<b>Web: Human Trafficking</b>
		Lecture Vid 5a:	Human Trafficking
	10/4	<b>Lecture Quiz:</b>	<b>LQ-05a</b>
	10/5	Zoom:	Discussion

Week 6	10/8	<b>Reading Quiz:</b>	<b>Ch 5: Languages</b>
			<b>Web: Dying Languages</b>
		Lecture Vid 6a:	Language
		Lecture Vid 6b:	Religion 1
	10/11	<b>Lecture Quizzes:</b>	<b>LQ-06a, LQ-06b</b>
	10/12	Zoom:	Discussion

Week 7	10/15	<b>Reading Quiz:</b>	<b>Ch 6: Religions</b>
		Lecture Vid 7a:	Religion 2
		Lecture Vid 7b:	Religion 3
		Lecture Vid 7c:	Religion 4
		Lecture Vid 7d:	Religion 5
	10/18	<b>Lecture Quizzes:</b>	<b>LQ-07a, LQ-07b, LQ-07c, LQ-07d</b>
	10/19	Zoom:	Discussion

Week 8	10/22	<b>Reading Quiz:</b>	<b>Ch 7: Ethnicities</b>
			<b>Web: The Meaning of Mulatto</b>
		Lecture Vid 8a:	Ethnicity & Race
		Lecture Vid 8b:	Nationalism 1
	10/25	<b>Lecture Quizzes:</b>	<b>LQ-08a, LQ-08b</b>
	10/26	Zoom:	Discussion

Week 9	10/29	<b>Reading Quiz:</b>	<b>Ch 8: Political Geography</b>
			<b>Web: Importance of Place</b>
			<b>Web: Lost Empire</b>
		Lecture Vid 9a:	Nationalism 2
		Lecture Vid 9b:	Nationalism 3
	11/1	<b>Lecture Quizzes:</b>	<b>LQ-09a, LQ-09b</b>
	11/2	Zoom:	Discussion

Week 10	11/5	<b>Reading Quiz:</b>	<b>Web: Civil Wars</b>
			<b>Web: What Fuels Civil War?</b>
		Lecture Vid 10a:	Civil War Theory
		Lecture Vid 10b:	Civil War in Sri Lanka
	11/8	<b>Lecture Quizzes:</b>	<b>LQ-10a, LQ-10b</b>
	11/9	Zoom:	Discussion
	11/10	<b>Research Paper</b>	<b>To Online Writing Lab (Thurs by 11:59 pm)</b>

Week 11	11/12	<b>Reading Quiz:</b>	<b>Ch 9: Food &amp; Agriculture</b>
			<b>Web: Ethanol</b>
			<b>Web: Superbugs</b>
		Lecture Vid 11a:	Food Crisis 1
		Lecture Vid 11b:	Food Crisis 2
	11/15	<b>Lecture Quizzes:</b>	<b>LQ-11a, LQ-11b</b>
	11/16	Zoom:	Discussion

	<b>Nov 21 - 25</b>	<b>No Classes - Fall Break</b>
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Week 12	11/26	<b>Reading Quiz:</b>	<b>Web: Other Arab Spring</b>
			<b>Web: Without Water, Revolution</b>
		Lecture Vid 12a:	Climate Change and the Arab Spring
		Lecture Vid 12b:	Political Ecology of Famine in the Sahel
	11/29	<b>Lecture Quizzes:</b>	<b>LQ-12a, LQ-12b</b>
	11/30	Zoom:	Discussion
	12/1	<b>Research Paper</b>	<b>To Professor (Thursday by 11:59 pm)</b>

Week 13	12/3	<b>Reading Quiz:</b>	<b>Ch 11: Industry &amp; Energy</b>
			<b>Web: India Protest</b>
		Lecture Vid 13a:	NIDL 1
		Lecture Vid 13b:	NIDL 2
	12/6	<b>Lecture Quizzes:</b>	<b>LQ-13a, LQ-13b</b>
	12/7	Zoom:	Discussion

**The instructor reserves the right to modify the syllabus and schedule.**